



Founders of Faith (including work on Buddha)

- Why is it important to have personal heroes?
- What is important about the Buddha?
- How do Buddhists try to follow the Buddha's example?
- What is important about Jesus?
- Why do Christians remember Jesus especially at Easter?

Lesson Ideas

- This unit of work could be introduced by showing pupils pictures of various famous people.
- How many can they recognise?
- Who would they follow or have as a role model and why?
- Why are they famous and will they still be famous 2000 years from now?
- Channel 4 have broadcast programmes and produced a video called 'Animated World Faiths'. There are two episodes on the life of Buddha.
- Look at a variety of images of Jesus from various cultures in 'Jesus Through Art' and 'Assemblies from the Gallery'. These include a Chinese 'Jesus with Children' and an 'Angry Christ'. The [Rejesus](#) website has a gallery of images of the face of Christ.
- Discuss some of the statements Jesus made about himself:
NB Explain the role of a shepherd in Jesus' time. The parable of the Lost Sheep has been given to all local schools in Big Book format.
 - I am the light of the world John 8:12
 - I am the bread of life John 6:35
 - I am the way, the truth and the life John 14:6
 - I am the gate for the sheep John 10:7,9
 - I am the Good Shepherd John 10:11,14
 - I am the resurrection and the life John 11:25
 - I am the true vine John 15:1,5
- Divide a page into four and illustrate some of the claims Jesus made about himself. Click [here](#) to download this worksheet.
- Design a poster for a local church. Visit [Juliet Hemingray's](#) website for examples of 'I am' banners.
- Look back at Exodus 3:14 - what might Jesus have been referring to when he said 'I am..'
- Use 'The Miracle Maker' film (90 mins) or the BBC's 'Pathways of Belief - Jesus' video, or the abridged version of Matthew's Gospel from 'The Messiah' video (30 mins) to work out what Jesus might have meant by these statements. We also have copies of 'Who is this Jesus' video (explaining the life of Jesus in 3 x 15 minute units introduced by Russell Boulter from 'The Bill') available for short term loan.

Easter

- Look together at the [Why Easter](#) website.

- Explain that Christians believe Jesus rose from the dead and after 40 days returned to heaven. They believe he is still alive today and that they can talk to him at any time.
- *If you would like a member of the Trust or someone from a local church to come in and explain what Easter means to them then please contact us at the address on the Home Page.*
- Read Steve Turner's poem 'Christmas is Really for the Children' from the [REJesus](#) website. There are other Easter poems by Steve Turner on this site.
- Look at the image of the cross, using the [SCAMPER](#) tool.
- Watch the relevant part of The Miracle Maker or Messiah videos.
- Write a poem or an account of the crucifixion as if you were one of the crowd or a Roman soldier.
- Find paintings of the crucifixion and compare various artists' techniques. Look at some more modern artists' work such as Georgia O'Keefe's [Black Cross](#) or Andras Simon's [Hope](#), or Carel Weight's [Crucifixion II](#).