Human responsibility for the environment

- *What do Christians believe about their relationship between humans, their environment and other living creatures?*
- *What do Buddhists and Hindus believe about the relationship between humans, their environment and other living creatures?*

There is a lesson plan to download at the foot of this page.

Creation

- Recap on Creation work done in Year 5 Summer term.
- Look at A Spaceman's View - a guided imagery exercise.
- Ask the children questions such as 'I wonder how it got there?', 'I wonder how it stays there?', 'I wonder how it came to be so special?'
- Ask pupils if they have ever made anything special. Where/how have they kept it? How would they feel if someone else mistreated what they had created?

In the biblical account of Creation, God asks Adam to look after the world.

- Using a modern translation ask pupils to read Genesis Ch 2 verses 15-20.
- Write the 8 letters of the word CREATION on 8 pieces of paper and display them on the board.
- What does the word make the pupils think of. Rearrange the letters to spell I CARE NOT.
- Ask pupils to discuss ways in which our world is being spoiled today.
- How has our environment changed since the industrial revolution or just in the last century?
- Create a class collage with newspaper cuttings about environmental issues.
- Ask pupils how they can make a difference - how can they help care for the environment?
- Watch 'Pathways To Belief - Creation' video and consider a class/school recycling project.
- The children could write to the local council to find out what recycling facilities are available in our area. Watford Council's website has a list of recycling facilities available in the town. Visit www.watford.gov.uk to find out more.
- Investigate websites such as www.oxfam.org.uk/coolplanet or www.globalgang.org.uk for more information on caring for the environment.

Instant lesson plan

This lesson, about caring for God's world, was produced by one of our staff in June 2006. Please click here to download it.