



Reception

(Unit R/d)

3 hours

The Easter Story

- *What makes me happy and unhappy*
- *What made Jesus' friends happy and unhappy at Easter time?*
- *Which things do Christians eat at Easter to remind them of the story?*

Read the relevant chapters in 'The Storyteller Bible'.

Look at pictures in 'A Very Special Sunday' Big Book.

Listen to some sad/happy music, such as Bach's Easter Oratorio, and ask the children to imagine how the feelings of Jesus' friends changed over the Easter weekend.

Look at a sad face picture – turn it upside down to see a happy face. A copy of this can be downloaded [here](#).

Read 'Sad News, Glad News'. Think about the symbolism of hot-cross buns (sadness) and Easter eggs (new life/hope/happiness).

Background information on Easter Food is available in the Year 4 lesson section, [here](#).

Look at our Hot Cross Bun and Easter Egg assemblies, [here](#).

The painting of [Mary Magdalene](#) by Savoldo in Jesus Through Art could be adapted for use in Reception. What is Mary thinking?

An Easter Resource Pack was given to all schools - we have copies of the worksheets available on request.