

Autumn term (1) R.E. Rules 10 Commandments (1)

AT2 (L3) Explain how common/shared beliefs of what is right and wrong affect behaviour. (P.O.S. 2.1; 2.5; 2.23; 2.24; 2.25)

Aim: to introduce the first 4 or 5 Commandments, to establish that they are guidelines for life, given by God to Moses. Both Jewish and Christian people follow these rules.

W.A.L.T. / L.O. To understand the 10 commandments

Re-cap rules and why do have them (Safety).

Point out that without rules life would deteriorate into anarchy and chaos.

Quickly introduce story of Moses and 10 commandments. Point out both Jews and Christians have this story. Actually, lots of rules were originally given (613) but these are the main 10 God gave his people to live by; guidelines to help them live happily and safely in harmony with him and other people.

The first 4 rules are about how God wants people to relate to him, the last 6 are to do with how we relate to others.

1. Love God -keep him top in your life
2. Don't two-time God, don't worship other gods
3. Keep God's name special
4. Keep one day special for God-day of rest
3. Respect mum & dad
4. Do not kill
5. Keep your promises-stay faithful in marriage
6. Do not steal
7. Don't tell lies/gossip about others
8. Don't covet/want what others have/be happy with what you have.

Show actions and images to help with the first 4 or 5 commandments.

To do:

Draw the first 4 or 5 commandments in their books.

Talk about these rules, what do they say about God?

Next week we'll be looking at the rest of the rules that God gave his people to live by; guidelines to help them live happily and safely in harmony with him and other people.

Think about:

If I ruled the world what would my most important rule be?